

History 236: American Foreign Policy (since 1895)

Fall Semester 2011

10:00 – 10:50 MWF

Instructor:

Dr. John Moser
Andrews 121
289-5231
jmoser1@ashland.edu
<http://www.ashland.edu/~jmoser1>

Office Hours: 1:00 – 3:00 Tuesdays and Thursdays, or by appointment

Required Reading:

Robert D. Schulzinger, *U.S. Diplomacy since 1900*, sixth edition (New York: Oxford University Press, 2008), ISBN 0195320497

Coursepack (to be distributed electronically)

Course Description:

This course will provide a broad survey of the most important events, individuals, ideas and controversies in U.S. foreign relations from the 1890s to the present. In addition, we will assess the importance of various factors in the making of American foreign policy—the character of the president, moral considerations, economic interests, concepts such as “Wilsonianism,” “realism,” and “isolationism,” and domestic partisan politics.

Course Objectives:

Part of the mission of this class is to provide you with the basic facts of U.S. foreign policy in the 20th century, but the goals of the course go beyond this. History is one of several disciplines that encourage critical thinking. This means that you shouldn't blindly accept everything you read—even in the assigned texts—or everything you hear—even from me. History is more than a set of facts; the truly

important part is the interpretation of those facts. Historians generally agree on what the facts are, but they often differ widely and significantly on what facts are important and why.

It is my hope, then, that this course will not only convey the facts, but also that it will actually help you to use the facts to form coherent explanations and arguments. Some of the most interesting and important questions in history don't have a single right answer—or if they do, historians haven't yet come up with it. Historians have for decades wrestled with questions like “Should the United States have intervened in World War I?” and “Could an alternative approach to the Cold War have allowed the United States to avoid the disaster of the Vietnam War?” and have still never found definitive answers. This course will give you an opportunity to decide which interpretations are best, given the facts at your disposal.

Over the course of the semester we will be using eight short (one-day) role-playing simulations from Brown University's Choices series. Each of these exercises is set during a critical point in the history of U.S. foreign relations (for example, the debate over the League of Nations, the Cuban Missile Crisis, and the weeks following 9/11). Most students will belong to teams advocating specific strategies, while one team will be undecided—it is the job of the other teams to persuade the members of this one.

There's no magic formula to doing well in this class. Do the reading diligently, and come to class prepared to talk about what you have read. Take good notes as you listen in class and read on your own—not because I expect you to memorize every detail, but because I expect you to be able to use this material as data from which you can draw your own conclusions.

Course Policies:

The following factors will make up your final grade—

Two Hourly Examinations (30%)

These exams will be a combination of essay, identification, and map identification. The essays will require you to marshal facts to answer questions on broader historical themes. An example might be, “Could Woodrow Wilson have kept the United States out of World War I?” or “Was the Vietnam War inevitable, given the prevailing assumptions about containment?” You will be asked to make an argument; you will not be graded so much on what stand you take, but rather on your ability back up your position with the pertinent historical evidence.

The exams are scheduled for **Wednesday, 28 September**, and **Wednesday, 2 November**. Alternate exam dates will only be set in case of medical emergency (with documentation required). You will be required to bring bluebooks in which to write your answers.

Final Examination (20%)

The university has scheduled the final for this course for **Wednesday, 14 December**, from 1:30 to 3:30 pm, although this is subject to change. An alternate exam date will be set in case of medical emergency (with documentation required). As with the other exams, the final will be a combination of essay, identification, and map identification, and bluebooks will be required.

Two "Position Papers" (20%)

Each student is expected to write two 1500-2000-word papers in conjunction with the role playing simulations. In each simulation, one member from each team will be designated team leader, responsible for writing a paper putting forward that team's point of view as forcefully as possible. Usually the paper will take the form of a speech before congress or a memo to the president. These papers should draw on the team briefing that I will hand out in advance of the simulation, as well as the readings assigned for that day (or, for that matter, any other course-related materials).

In grading the text, I will be looking not only for content (i.e., factual correctness and basic logic), but things like organization, clarity, spelling, word choice, and grammar. For most teams, papers will be due on the day of the simulation; the paper by the member from the undecided team will be due at the following class session. Late work will not be accepted.

Attendance and Participation (30%)

This will be a seminar-style course, based on in-class discussion of the required readings. You will be asked to offer your thoughts about what you have read, as well as any larger implications. If you find something confusing, these discussions will present an opportunity for you to seek a clearer understanding. If you find something particularly interesting, that is the time to try to expand upon it, or to ask questions about it.

Your attendance in class is expected, and consistent participation in discussion will be rewarded. I insist on at least occasional input from every member of the class, and I reserve the right to assign a failing grade to those who are habitually unprepared—or unwilling—to participate in discussion.

A significant portion of your attendance and participation grade will be based on your performance in the role-playing simulations. If you are one of the team leaders (that is, the team member tasked with writing the paper), you will be expected to take the lead in arguing your team's point of view by giving a five-minute speech. While you may choose to speak from notes on an index card, **you may not read from your paper**. But even if you are not team leader, you are still expected to contribute to Q&A after each speech, and to the general debate that will take place after all the speeches have been given. This participation is critical, both to your team's ability to persuade the undecideds, and to your grade.

Academic Integrity:

I strongly advise you to examine the university's academic integrity policy, which may be found at <http://www.ashland.edu/sites/default/files/documents/academic-integrity-policy.pdf>. All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe, and ignorance is not an acceptable defense.

Disabilities:

If you have a learning disability or some other disability that may affect your performance in this class, it is your responsibility to inform me of this fact as soon as possible. If you have not already contacted Disability Services, you will need to do this before I alter any of my policies to suit your needs. The phone number is 289-5953.

Course Schedule, with Reading Assignments:

August	24	Course Introduction
	26	Major Themes in U.S. Foreign Policy Schulzinger, pp. 1-15 Excerpts from John Winthrop's "City upon a Hill" (1630) (coursepack, p. 1) Excerpts from George Washington's Farewell Address (1796) (coursepack, p. 2) John Quincy Adams's Warning Against the Search for "Monsters to Destroy" (1821) (coursepack, p. 3) The Monroe Doctrine (coursepack, pp. 4-5) John L. O'Sullivan Promotes "Manifest Destiny" (1845) (coursepack, pp. 6-9)
	29	Simulation #1: Should the United States Annex the Philippines? Schulzinger, pp. 16-20 William McKinley's War Message (1898) (coursepack, p. 10) The Teller Amendment to the Declaration of War against Spain (1898) (coursepack, p. 11) Platform of the American Anti-Imperialist League (1899) (coursepack, pp. 12-13) Excerpts from the Treaty of Peace between the United States and Spain (1899) (coursepack, pp. 14-15) Excerpts from a Speech by Sen. Albert Beveridge on the Philippines (1900) (coursepack, pp. 16-22) "To the American People," by the Filipino Central Committee (1900) (coursepack, pp. 23-28)

	31	<p>U.S. Neutrality in World War I, 1914-1917</p> <p>Schulzinger, pp. 60-68</p> <p>Wilson's Declaration of Neutrality (1914) (coursepack, p. 29)</p> <p>Documents on the Evolution of U.S. Policy on Loans to Belligerents (1914-15) (coursepack, pp. 30-34)</p> <p>Declaration by the German Admiralty Regarding Submarine Warfare (1915) (coursepack, p. 35)</p> <p>Wilson's Protest to Germany (coursepack, p. 36)</p> <p>The House-Grey Memorandum (1915-16) (coursepack, pp. 37-38)</p> <p>The Zimmermann Telegram (1917) (coursepack, p. 39)</p> <p>Wilson's War Message to Congress (1917) (coursepack, pp. 40-44)</p> <p>Excerpts from an Address by Sen. George Norris (1917) (coursepack, pp. 45-46)</p>
September	2	<p>Wilsonian Warmaking and Peacemaking, 1917-1919</p> <p>Schulzinger, pp. 73-84</p> <p>Excerpts from Wilson's Fourteen Points Address (1918) (coursepack, pp. 47-49)</p> <p>The Allies' Armistice Demands (1918) (coursepack, p. 50)</p> <p>Excerpts from the Treaty of Versailles (1919) (coursepack, pp. 51-52)</p> <p>The Covenant of the League of Nations (1919) (coursepack, pp. 53-57)</p>
	5	<p>Labor Day (No Class)</p>
	7	<p>Simulation #2: Should the United States Join the League of Nations?</p> <p>Schulzinger, pp. 84-88</p> <p>Sen. Henry Cabot Lodge's Reservations to the Versailles Treaty (1919) (coursepack, pp. 58-60)</p> <p>Wilson's Reaction to the Lodge Reservations (1919) (coursepack, p. 61)</p> <p>Sen. Joseph Robinson on the Lodge Reservations (1919) (coursepack, pp. 62-64)</p> <p>Sen. William E. Borah on the Versailles Treaty (1919) (coursepack, pp. 65-71)</p>
	9	<p>The Diplomacy of Normalcy, 1921-1929</p> <p>Schulzinger, pp. 89-99</p> <p>Excerpts from a Campaign Speech by Warren G. Harding in Boston (1920) (coursepack, p. 72)</p> <p>Sen. Borah on the Need for Naval Disarmament (1921) (coursepack, pp. 73-75)</p> <p>The Washington Conference Treaties (1921-22) (coursepack, pp. 76-83)</p> <p>The Kellogg-Briand Pact (1928) (coursepack, p. 84)</p> <p>Henry Cabot Lodge, Jr., "The Meaning of the Kellogg Pact" (1928) (coursepack, pp. 85-90)</p>
	12	<p>Depression Diplomacy, 1929-1934</p> <p>Schulzinger, pp. 107-109, 111-114</p> <p>Statement by Herbert Hoover Announcing Moratorium on Intergovernmental Debts (1931) (coursepack, pp. 91-92)</p> <p>Message from Franklin D. Roosevelt to Congress Regarding World Affairs (1933)</p>

		<p>(coursepack, pp. 93-94)</p> <p>Telegram from Franklin D. Roosevelt to World Leaders (1933) (coursepack, pp. 95-96)</p> <p>Telegram from FDR to the World Economic Conference in London (1933) (coursepack, p. 97)</p> <p>Message by FDR to Congress Regarding Foreign Trade (1934) (coursepack, pp. 98-99)</p>
	14	<p>America on the Sidelines, 1935-1939</p> <p>Schulzinger, pp. 118-121, 122-126</p> <p>FDR's Statement to Congress on the Neutrality Act (1935) (coursepack, p. 100)</p> <p>Excerpts from the Neutrality Act of 1937 (coursepack, pp. 101-106)</p> <p>FDR's Message to Czechoslovakia, Germany, Great Britain and France (1938) (coursepack, p. 107)</p> <p>Hitler's Reply to FDR's Message (1938) (coursepack, pp. 108-109)</p> <p>Message from FDR to Hitler (1938) (coursepack, pp. 110-111)</p> <p>FDR's Fireside Chat on the Outbreak of War in Europe (1939) (coursepack, pp. 112-114)</p>
	16	<p>Simulation #3: Should the United States aid Great Britain?</p> <p>Schulzinger, pp. 127-133</p> <p>Excerpts from FDR's Message to Congress Asking for Revision of the Neutrality Acts (1939) (coursepack, pp. 115-116)</p> <p>Excerpts from FDR's Press Conference of December 17 (1940) (coursepack, pp. 117-118)</p> <p>FDR's Fireside Chat of December 29 (1940) (coursepack, pp. 119-126)</p> <p>Radio Address by Sen. Burton K. Wheeler (1940) (coursepack, pp. 127-129)</p> <p>The Lend-Lease Act (1941) (coursepack, pp. 130-132)</p>
	19	<p>Asia and the "Open Door," 1899-1913</p> <p>Schulzinger, pp. 20-24, 32-35, 39-45</p> <p>The First "Open Door" Note (1899) (coursepack, pp. 133-134)</p> <p>Letter from Theodore Roosevelt to Sen. Philander Knox (1909) (coursepack, pp. 135-138)</p> <p>William Howard Taft on "Dollar Diplomacy" (1912) (coursepack, pp. 139-142)</p> <p>Woodrow Wilson's Remarks on "Dollar Diplomacy" in China (1913) (coursepack, p. 143)</p>
	21	<p>America between Japan and China, 1914-1939</p> <p>Schulzinger, pp. 68, 109-111, 121-122</p> <p>The Lansing-Ishii Exchange of Notes (1917) (coursepack, pp. 144-145)</p> <p>William Howard Gardiner, "A Naval View of the Washington Treaties" (1922) (coursepack, pp. 146-150)</p> <p>Telegram from Secretary of State Henry Stimson to the U.S. Ambassador to Tokyo (1932) (coursepack, p. 151)</p> <p>Statement by the Japanese Foreign Ministry (1934) (coursepack, p. 152)</p>

		<p>Secretary of State Cordell Hull's Summary of a Conversation with the Japanese Ambassador to the United States (1934) (coursepack, pp. 153-154)</p> <p>Statement by Cordell Hull on the Outbreak of War between Japan and China (1937) (coursepack, p. 155)</p> <p>Message from Ambassador Joseph Grew to Secretary of State Cordell Hull (1937) (coursepack, p. 156)</p>
	23	<p>The Road to Pearl Harbor, 1939-1941</p> <p>Schulzinger, pp. 133-142</p> <p>Excerpts from a Message from Joseph Grew to Cordell Hull (1940) (coursepack, pp. 157-159)</p> <p>Draft Proposal Handed by the Japanese Ambassador (Nomura) to the Secretary of State (1941) (coursepack, p. 160)</p> <p>Document Handed by the Secretary of State to the Japanese Ambassador (Nomura) (1941) (coursepack, pp. 161-162)</p> <p>Memorandum Regarding a Conversation, Between the Secretary of State, the Japanese Ambassador (Nomura), and Mr. Kurusu (1941) (coursepack, pp. 163-167)</p> <p>FDR's War Message to Congress (1941) (coursepack, pp. 168-169)</p>
	26	<p>Simulation #4: Should atomic bombs be used against Japan?</p> <p>Schulzinger, pp. 148-150, 157-160</p> <p>The Cairo Declaration (1943) (coursepack, p. 170)</p> <p>Memorandum from Secretary of War Henry Stimson to President Truman (1945) (coursepack, pp. 171-172)</p> <p>Notes of the May 31 Meeting of the Interim Committee (1945) (coursepack, pp. 173-174)</p> <p>Recommendations by the Scientific Panel of the Interim Committee on the Immediate Use of Nuclear Weapons (1945) (coursepack, p. 175)</p> <p>The Potsdam Declaration (1945) (coursepack, pp. 176-177)</p>
	28	<p>First Examination</p>
	30	<p>U.S.-Soviet Relations, 1917-1940</p> <p>Schulzinger, pp. 68-71, 116-118</p> <p>Telegram from the U.S. Consul General at Moscow (Summers) to Secretary of State Lansing (1917) (coursepack, p. 178)</p> <p>Message from the Supreme Allied War Council to Secretary of State Robert Lansing (1918) (coursepack, pp. 179-182)</p> <p>Aide-Memoir by Woodrow Wilson on U.S. Intervention in Siberia (1918) (coursepack, pp. 183-185)</p> <p>State Department Press Release Regarding U.S. Intervention in Siberia (1918) (coursepack, pp. 186-187)</p> <p>Excerpts from V.I. Lenin, "Letter to American Workers" (1918) (coursepack, pp. 188-189)</p>

		Exchange of Notes between FDR and Soviet Foreign Minister Maxim Litvinov (1933) (coursepack, pp. 190-191)
October	3	<p>Planning for the Postwar World, 1941-1945</p> <p>Schulzinger, pp. 142-148, 151-157</p> <p>The Atlantic Charter (1941) (coursepack, p. 192)</p> <p>Declaration of Four Nations on General Security (1943) (coursepack, p. 193)</p> <p>Charles Bohlen's Notes from Three Dinner Meetings at the Teheran Conference (1943) (coursepack, pp. 194-203)</p> <p>Protocol of the Proceedings of the Crimea (Yalta) Conference (1945) (coursepack, pp. 204-208)</p>
	5	<p>Simulation #5: What should U.S. policy be toward the Soviet Union?</p> <p>Schulzinger, pp. 162-167</p> <p>Harry Truman's Navy Day Address (1945) (coursepack, pp. 209-210)</p> <p>Excerpts from Winston Churchill's Address at Westminster College (1946) (coursepack, pp. 211-212)</p> <p>Letter to Truman from Secretary of Commerce Henry Wallace (1946) (coursepack, pp. 213-217)</p> <p>George Kennan, "The Sources of Soviet Conduct" (1947) (coursepack, pp. 218-228)</p>
	7	<p>The Strategy of Containment, 1946-1949</p> <p>Schulzinger, pp. 167-175, 179-183</p> <p>Excerpts from an Address to Congress by President Truman (1947) (coursepack, pp. 229-231)</p> <p>Henry Wallace's Critique of the Truman Doctrine (1947) (coursepack, pp. 232-233)</p> <p>Commencement Address at Harvard by Secretary of State George C. Marshall (1947) (coursepack, pp. 234-235)</p> <p>Rep. Charles W. Vursell's Critique of the Marshall Plan (1947) (coursepack, pp. 236-237)</p> <p>Memorandum by State Department Policy Planning Staff, "Considerations Affecting the Conclusion of a North Atlantic Security Pact" (1948) (coursepack, pp. 238-241)</p> <p>The North Atlantic Treaty (1949) (coursepack, pp. 242-243)</p> <p>Sen. Robert Taft's Critique of the North Atlantic Treaty (1949) (coursepack, pp. 244-245)</p>
	10	<p>Eisenhower and the "New Look", 1953-1956</p> <p>Schulzinger, pp. 192-195, 204-209</p> <p>Speech by John Foster Dulles (1952) (coursepack, pp. 246-249)</p> <p>Secretary of State Dulles' Critique of Containment (1953) (coursepack, p. 250)</p> <p>Excerpt from NSC 162/2, Statement of Policy by the National Security Council on Basic National Security Policy (1953) (coursepack, pp. 251-255)</p> <p>Hans J. Morgenthau's Reflections on "Instant Retaliation" (1954) (coursepack, pp. 256-258)</p>

12	<p>Eisenhower, Kennedy, and the Russians, 1957-1961 Schulzinger, pp. 213-220, 223-224, 228-229 Excerpt from President Eisenhower’s Press Conference of September 3 (1957) (coursepack, p. 259) Documents on the U-2 Incident (1960) (coursepack, pp. 260-267) Excerpt from President Eisenhower’s Farewell Address (1961) (coursepack, pp. 268-270) John F. Kennedy’s Inaugural Address (1961) (coursepack, pp. 271-273) Excerpts from U.S.-Soviet Exchange over the Construction of the Berlin Wall (1961) (coursepack, pp. 274-275)</p>
14	<p>Class Canceled</p>
17	<p>Theodore Roosevelt and Latin America, 1901-1908 Schulzinger, pp. 24-32 Correspondence Concerning the Panamanian Revolution (1903) (coursepack, pp. 276-285) Excerpts from Theodore Roosevelt’s Third Annual Message to Congress (1903) (coursepack, pp. 286-287) The Roosevelt Corollary to the Monroe Doctrine (1904) (coursepack, p. 288)</p>
19	<p>Taft, Wilson, and Latin America, 1909-1920 Schulzinger, pp. 45-59 Address by Woodrow Wilson on Latin America (1913) (coursepack, p. 289) Address by Wilson to a Joint Session of Congress on Mexican Affairs (1913) (coursepack, pp. 290-293) Excerpt from Wilson’s First Annual Message to Congress (1913) (coursepack, p. 294) Address by Wilson to a Joint Session of Congress on the Tampico Incident (1914) (coursepack, pp. 295-296) Excerpt from Wilson’s Third Annual Message to Congress (1915) (coursepack, p. 297)</p>
21	<p>Fall Break (No Class)</p>
24	<p>Toward the “Good Neighbor” Policy, 1921-1938 Schulzinger, pp. 99-105, 114-116 Coolidge’s Message to Congress on U.S. Intervention in Nicaragua (1927) (coursepack, pp. 298-301) Excerpts from the Clark Memorandum (1930) (coursepack, p. 302) Address by FDR on the Occasion of the Celebration of Pan-American Day (1933) (coursepack, pp. 303-304)</p>
26	<p>The Cold War Comes to Latin America, 1948-1960 Schulzinger, pp. 200-204, 220-223 Excerpts from Memorandum by George Kennan, “Relationship of Latin America to our Global Policies” (1950) (coursepack, pp. 305-307)</p>

		Documents Concerning the Eisenhower Administration and Guatemala (1954) (coursepack, pp. 308-311) Vice President Richard Nixon's Report on his Trip to Latin America (1958) (coursepack, pp. 312-313)
	28	Kennedy and Latin America, 1961-1962 Schulzinger, pp. 220-223 Excerpts from President Kennedy's Speech to the Latin American Diplomatic Corps (1961) (coursepack, pp. 314-315) Excerpts from Eduardo Frei Montalva, "The Alliance that Lost its Way" (1967) (coursepack, pp. 316-317) Documents Concerning the Bay of Pigs Operation (1961) (coursepack, pp. 318-327)
	31	<u>Simulation #6: How should the United States react to Soviet missiles in Cuba?</u> Schulzinger, pp. 225-228 Statement by John F. Kennedy on Cuba (1962) (coursepack, p. 328) Special National Intelligence Estimate for the President (1962) (coursepack, pp. 329-330) Comments by CIA Director John McCone on Soviet Missiles in Cuba (1962) (coursepack, p. 331) Comments by Justice Secretary Robert F. Kennedy on Soviet Missiles in Cuba (1962) (coursepack, p. 332) Comments by Treasury Secretary C. Douglas Dillon on Soviet Missiles in Cuba (1962) (coursepack, p. 333) Comments by National Security Advisor MacGeorge Bundy on Soviet Missiles in Cuba (1962) (coursepack, p. 334) Comments by General Maxwell Taylor, Chairman of the Joint Chiefs of Staff, on Soviet Missiles in Cuba (1962) (coursepack, p. 335) Comments by Defense Secretary Robert McNamara on Soviet Missiles in Cuba (1962) (coursepack, pp. 336-337) Comments by Secretary of State Dean Rusk on Soviet Missiles in Cuba (1962) (coursepack, p. 338)
November	2	Second Examination
	4	The Cold War Comes to Asia, 1946-1950 Schulzinger, pp. 183-185 Memorandum by State-War-Navy Coordinating Committee, "U.S. Initial Post-Surrender Policy for Japan" (1945) (coursepack, pp. 339-342) Excerpts from George Kennan's Recommendations Regarding U.S. Policy Toward Japan (1948) (coursepack, pp. 343-345) Nathaniel Peffer on the Chinese Civil War (1947) (coursepack, pp. 346-350) Dean Acheson's Speech on the Far East (1950) (coursepack, pp. 351-353)
	7	The Korean War, 1950-1953

		<p>Schulzinger, 186-191</p> <p>Summary of Conversations between Stalin and Kim Il-Sung (1950) (coursepack, p. 354)</p> <p>Radio Address by President Truman on Korea (1950) (coursepack, p. 355)</p> <p>Speech by Sen. Joseph McCarthy on the War in Korea (1950) (coursepack, pp. 356-357)</p> <p>Statement by Truman on the Firing of MacArthur (1951) (coursepack, pp. 358-359)</p> <p>Excerpts from an Address by Gen. Douglas MacArthur to a Joint Session of Congress (1951) (coursepack, pp. 360-362)</p>
	9	<p>Eisenhower, Kennedy, and Vietnam, 1953-1963</p> <p>Schulzinger, pp. 195-200, 229-232</p> <p>Excerpts from President Eisenhower's News Conference of April 7 (1954) (coursepack, pp. 363-367)</p> <p>The Final Declarations of the Geneva Conference (1954) (coursepack, pp. 368-369)</p> <p>The American Response to the Geneva Declarations (1954) (coursepack, p. 370)</p> <p>Letter from Eisenhower to Ngo Dinh Diem (1954) (coursepack, p. 371)</p> <p>Letter from Eisenhower to Gen. Joseph Lawton Collins (1954) (coursepack, pp. 372-373)</p> <p>Excerpts from Rusk-McNamara Report to Kennedy (1961) (coursepack, pp. 374-375)</p> <p>Phone Conversation Between Ngo Dinh Diem and Henry Cabot Lodge (1963) (coursepack, p. 376)</p>
	11	<p>Simulation #7: What should U.S. policy be in Vietnam?</p> <p>Schulzinger, pp. 232-238</p> <p>The Gulf of Tonkin Resolution (1964) (coursepack, p. 377)</p> <p>Excerpts from McGeorge Bundy's Memo to President Johnson of February 7 (1965) (coursepack, pp. 378-379)</p> <p>Excerpts from Speech Given by President Johnson at Johns Hopkins University (1965) (coursepack, pp. 380-381)</p> <p>Summary of Secretary of Defense Robert S. McNamara's Memo to President Johnson (1965) (coursepack, pp. 382-383)</p> <p>Memorandum by Under Secretary of State George Ball to President Johnson (1965) (coursepack, pp. 384-387)</p>
	14	<p>The Consequences of Escalation, 1966-1968</p> <p>Schulzinger, pp. 236-238, 239-242, 245-248</p> <p>Excerpts from Speech by Sen. J. William Fulbright (1967) (coursepack, pp. 388-390)</p> <p>Speech by Gen. William Westmoreland (1967) (coursepack, pp. 391-393)</p> <p>Walter Cronkite, "Who, What, When, Where, and Why: Report from Vietnam," CBS News (1968) (coursepack, pp. 384-397)</p> <p>Excerpts from Television Address by Lyndon Johnson (1968) (coursepack, 398-400)</p>
	16	<p>The End in Vietnam, 1969-1975</p> <p>Schulzinger, pp. 251-256, 262-264, 270-273</p>

		<p>Television Address by President Nixon on “Vietnamization” (1969) (coursepack, pp. 401-407)</p> <p>Television Address by President Nixon on Cambodia (1970) (coursepack, pp. 408-409)</p> <p>Television Address by President Nixon on the Paris Accords (1973) (coursepack, pp. 410-412)</p> <p>Excerpts from the Paris Accords (1973) (coursepack, pp. 413-416)</p>
	18	<p>The Rise and Fall of Détente, 1969-1980</p> <p>Schulzinger, pp. 256-262, 274-276, 285-289, 293-294</p> <p>Letter From President Nixon to Secretary of State William Rogers (1969) (coursepack, pp. 417-418)</p> <p>Basic Principles of Relations between the United States of America and the Union of Soviet Socialist Republics (1972) (coursepack, pp. 419-420)</p> <p>Joint Statement Following Discussions with Leaders of the People's Republic of China (1972) (coursepack, pp. 421-423)</p> <p>Rep. John M. Ashbrook’s Critique of Détente (1973) (coursepack, pp. 424-425)</p> <p>Address by President Carter at Commencement Exercises at Notre Dame University (1977) (coursepack, pp. 426-428)</p> <p>Memorandum by National Security Adviser Zbigniew Brzezinski to President Carter (1979) (coursepack, pp. 429-431)</p> <p>Excerpts from President Carter’s Fourth State of the Union Address (1980) (coursepack, pp. 432-433)</p>
	21	<p>Reagan, Bush I, and the End of the Cold War, 1981-1992</p> <p>Schulzinger, pp. 295-298, 312-317</p> <p>Excerpt from President Reagan’s Press Conference of January 29 (1981) (coursepack, p. 434)</p> <p>Excerpts from a Speech by President Reagan to the Annual Convention of the National Association of Evangelicals (1983) (coursepack, pp. 435-437)</p> <p>Excerpts from President George H.W. Bush’s Second State of the Union Address (1990) (coursepack, pp. 438-439)</p> <p>Excerpts from an Address by President George H.W. Bush before a Joint Session of Congress (1991) (coursepack, p. 440)</p> <p>Excerpts from President George H.W. Bush’s Fourth State of the Union Message (1992) (coursepack, pp. 441-442)</p>
	23	Thanksgiving Break
	25	Thanksgiving Break
	28	<p>The United States and the Palestinian Question, 1948-1973</p> <p>Schulzinger, pp. 176-179, 242-243, 266-267, 269-270</p> <p>Israel’s Declaration of Independence (1948) (coursepack, pp. 443-444)</p> <p>Statement to the U.N. Security Council by Israeli Foreign Minister Abba Eban (1967) (coursepack, pp. 445-448)</p>

		<p>The Khartoum Resolutions (1967) (coursepack, p. 449)</p> <p>United Nations Security Council Resolution 242 (1967) (coursepack, p. 450)</p> <p>The Palestinian National Charter (1968) (coursepack, pp. 451-454)</p> <p>United Nations Security Council Resolution 338 (1973) (coursepack, p. 455)</p>
	30	<p>The Problem of Islamic Radicalism, 1977-1988</p> <p>Schulzinger, pp. 283-285, 289-293, 303-306</p> <p>A Framework for Peace in the Middle East Agreed at Camp David (1978) (coursepack, pp. 456-459)</p> <p>Framework for the Conclusion of a Peace Treaty between Egypt and Israel (1978) (coursepack, pp. 460-461)</p> <p>Remarks by President Carter Announcing Discontinuance of United States Oil Imports from Iran (1979) (coursepack, p. 462)</p> <p>Excerpts from a Message by Ayatollah Ruhollah Khomeini (1980) (coursepack, pp. 463-465)</p> <p>Television Address by President Carter (1980) (coursepack, pp. 466-467)</p> <p>President Reagan's Address to the Nation on United States Policy for Peace in the Middle East (1982) (coursepack, pp. 468-472)</p> <p>President Reagan's Address to the Nation on Lebanon (1982) (coursepack, pp. 473-474)</p>
December	2	<p>Clinton, Bush II, and the Middle East</p> <p>Schulzinger, pp. 319-323, 335-338, 341-346</p> <p>Osama bin Laden's Fatwa Urging Jihad Against Americans (1998) (coursepack, pp. 475-476)</p> <p>Letter from President Clinton to Congressional Leaders on the National Emergency with Respect to the Taliban (1999) (coursepack, pp. 477-478)</p> <p>Remarks by President Clinton Following Discussions With Chairman Yasser Arafat of the Palestinian Authority and Prime Minister Ehud Barak of Israel in Oslo (1999) (coursepack, p. 479)</p> <p>Trilateral Statement on the Middle East Peace Summit (2000) (coursepack, p. 480)</p> <p>Remarks by President Clinton on the Middle East Peace Summit (2000) (coursepack, pp. 481-486)</p>
	5	<p>Simulation #8: How should the United States respond to terrorism?</p> <p>Schulzinger, pp. 347-349</p> <p>Excerpts from an Address by President George W. Bush to a Joint Session of Congress (2001) (coursepack, pp. 487-490)</p> <p>United Nations Resolution 1373 (2001) (coursepack, pp. 491-493)</p> <p>National Security Strategy of the United States of America (2002) (coursepack, pp. 494-496)</p>
	7	<p>The War on Terror, 2001-2008</p> <p>Schulzinger, pp. 349-362</p>

		Clyde Prestowitz, "America the Arrogant: Why Don't We Listen Anymore?" (2002) (coursepack, pp. 497-499) President Bush's Speech on the Use of Force Against Iraq (2002) (coursepack, pp. 500-505) Address by Illinois State Senator Barack Obama on War in Iraq (2002) (coursepack, pp. 506-507)
	9	To Be Announced
	14	Final Examination, 1:30-3:30 pm