

History 174
Spring, 2004

Prof. Mark Stoler

HISTORY OF U.S. FOREIGN RELATIONS
SINCE 1914

Required Readings:

Paterson, Clifford and Hagan, American Foreign Relations: A History-Since 1895, 5th ed. (**text**)
Merrill and Paterson, Major Problems in American Foreign Relations, vol. II: Since 1914, 5th ed.
Carroll and Herring, Modern American Diplomacy, rev. ed.
Link, Woodrow Wilson
Herring, America's Longest War, 4th ed.
Paterson, Major Problems in American Foreign Policy, vol. II, 3rd ed. (reserve desk & online reserve only)

Recommended:

Kennan, American Diplomacy, 1900-1950, expanded ed.
Williams, The Tragedy of American Diplomacy, 2nd new & enl. ed.
Hogan, America in the World
Benjamin, Student's Guide to History, 8th ed.
Slade, Form and Style, 12th ed.

<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
Jan. 21	Introduction	Read Syllabus
Jan. 23- 26	Historical Traditions and Interpretations	Paterson, <u>3rd ed</u> , 3-14, <u>OR</u> Kennan, ix-xii, 65-66, 95- 101; Williams, 13-16, 55-64; <u>AND</u> Merrill/Paterson, 1-29 (rec: Kennan, pts. I & III Williams thru 107)
Jan. 28	The Progressive Heritage and the World in 1914	Text, 32-45, 51-62; Carroll/ Herring, ix-xiv, 1-22.
Jan. 30	Woodrow Wilson and Moralistic Diplomacy in Latin America, 1913-1916	Text, 45-51; Link, 1-20
Feb. 2- 4	U.S. Entry into World War I, 1914-1917	Text, 67-83; Link, 21-71; Merrill/Paterson, 33-41; Carroll/Herring, 25-38.
Feb. 2 & 3,	5-6PM--Library Orientation Sessions	
Feb. 6- 9	Versailles, the League Fight & the Wilsonian Heritage, 1917-1920	Text, 83-103; Merrill/ Paterson, 41-73; Link, 72- 128; Carroll/Herring, 41-59

Feb. 11- 13	"Isolationism" & Republican Foreign Policy, 1921-1932	Text, 108-25, 141-62; Merrill/Paterson, 76-113; Carroll/Herring, 61-78 (rec: Williams, 102-61).
Feb. 16	President's Day—No Classes	
Feb. 18- 20	Franklin D. Roosevelt, New Deal Diplomacy, & the Coming of World War II, 1933-1939	Text, 125-36, 162-69; Carroll/Herring, 81-98; Merrill/Paterson, 115-20, Paper outline/bibliography Due Feb. 18
Feb. 23- 25	The Undeclared War & the Road to Pearl Harbor, 1939-1941	Text, 173-87; Merrill/ Paterson, 120-63; Carroll/Herring, 101-115
Feb. 27- Mar. 1	Strategy & Diplomacy in Coalition War, 1942-1945	Text, 187-215; Merrill/ Paterson, 166-98; Carroll/Herring, 117-34
Mar. 3	The Atomic Bomb, the End of World War II, & U.S.- Soviet Conflict, 1945	Text, 223-29; Merrill/ Paterson, 201-10, 226-41
Mar. 5- 10	The Origins of the Cold War in Europe, 1945-1949	Text, 229-49; Merrill/ Paterson, 210-23, 241-64; Kennan, 107-128; Carroll/Herring, 137-59
Mar. 12	MIDTERM EXAMINATION	
Mar. 15-19	Spring Recess—No Classes	
Mar. 22- 24	The Origins of the Cold War in Asia, 1944-1949	Text, 249-58; Merrill/ Paterson, 267-96, 223-26; Carroll/Herring, 161-85
Mar. 26	The Korean War & the Truman-MacArthur Controversy, 1950-1952	Text, 267-75; Merrill/ Paterson, 299-336; Herring, ix-xv, 3-30
Mar. 29- Apr. 2	Eisenhower, Dulles & the Global Cold War, 1953-1960	Text, 275-308; Merrill/ Paterson, 338-78, 441-48, 530-38; Herring, 30-87
Mar. 31	Walter LaFeber President's Lecture	
Apr. 5- 7	Kennedy & Military Confrontation in Cuba, 1961-1962	Text, 325-40; Merrill/ Paterson, 381-438; Herring, 89-129. Optional Rough drafts due Apr. 5

Apr. 9- 12	Kennedy, Johnson & Vietnam, 1961-1968	Text, 315-25, 340-54; Merrill/Paterson, review 441-48, read 449-59, 468-76; Carroll/Herring, 205-22; Herring, 131-268
Apr. 14- Apr. 19	The Nixon-Kissinger Reassessment, 1969-1976	Text, 361-400; Merrill/ Paterson, 479-527, 538-47; Herring, 271-368; Papers due Apr 16.
Apr. 21- Apr 26	Carter, Reagan, the New Cold War & Global Crises, 1977-1988	Text, 406-53; Merrill/ Paterson, 547-88, 591-603, ; (rec: Carroll/Herring, 187-203, 223-240)
Apr. 28- 30	The Soviet Collapse & "New World Order," 1989-2000	Text, 460-505; Merrill/ Paterson, 604-34; Carroll/Herring, 243-75
May 3	9/11 and Its Aftermath	
May 5	Conclusions	
May 13, 4 PM -- FINAL EXAMINATION		

Office Hours: 302 Wheeler House (656-2948 or 656-3180), 2:30-4:00 P.M. on Mondays, Wednesdays and Fridays; and by appointment.

COURSE REQUIREMENTS

Classes and Readings:

Classes will consist of a combination of lectures and discussions of assigned readings. You are required and expected to complete those readings prior to the appropriate class (first class when there is more than one session on a topic) so that you can understand the lecture and participate in the discussions. Class attendance will not be checked, but you will be held responsible for everything discussed or mentioned in each class as well as possible quizzes described below. Furthermore, quality of class participation and quiz grades will be worth approximately 10% of your final grade.

Examinations and Quizzes:

A midterm and final examination are required on the dates listed in this syllabus. Each will consist of short answer and essay sections. The midterm will count for approximately 25% of your grade and the final 30%. Unannounced quizzes on the required readings may be given during class hours and together with class participation will be worth approximately 10%.

Research Paper:

All announced and prospective history majors as well as anyone interested in an honors-level final course grade (i.e., A or B) will be required to research and write a term paper on one major controversy or event in the history of U.S. foreign relations since 1914. The paper must make use of available primary as well as secondary sources, and a selection of the most relevant documents consulted should be duplicated and submitted as an appendix. The paper should be word-processed (double-spaced) and consist of 10-15 pages of text as well as footnotes and bibliography in proper form and the documentary appendix. You should consult with the instructor during office hours in choosing an appropriate topic, and examine the appropriate bibliographies and guides in the library to find relevant sources (a special library class to acquaint you with key reference works and document collections will take place on February 2 and 3 at 5 P.M.). A preliminary outline and bibliography are to be submitted on or before February 18. Submission of rough drafts on or before April 5 is encouraged but not required. The final version is due no later than April 16, and will be worth approximately 35% of your final grade. It should be carefully proofread prior to submission. Late papers will be penalized.

Non-majors with no intention of taking a 200-level history course in the future and no interest in an honors-level grade may waive the paper requirement during the first month of class. In that case final grade will be determined solely by performance on the two exams and class participation/quizzes (10%) and cannot be higher than a "C."

Miscellaneous Essentials:

Makeup exams and paper extensions will not be given save for documented illness or similar appropriate reasons, and must be requested in advance. If submitted late without such reasons and advance notice, the paper will be penalized one half grade per day late. If not submitted at all you will receive a zero for the paper or exam.

All written work must exhibit basic competency in the English language to be considered acceptable and receive a passing grade. If you are aware of problems in this area you are strongly advised to contact the instructor and/or the Writing Project in the Living/Learning Center as soon as possible.

This syllabus is subject to changes which will be announced in class. While class attendance will not play a direct role in your grade, class participation will and you will be held responsible for any schedule changes announced in class.

All written work must abide by university policies of academic honesty. Consult the appropriate pages of the Cat's Tale for details and speak with the instructor if you desire additional clarification. You are responsible for understanding and following these policies.